

# A Summer Institute!



sponsored by:

**Center for Self-Determination and Transition**  
*Supporting resiliency and well-being throughout the lifespan*  
College of Education, Wayne State University

**July 20-21, 2005**  
**Troy, Michigan**

## **Keynote Speaker: Dr. Jim Patton**

### ***“From a Cloak of Competence to a Badge of Confidence”***

Jim will share his reflections, from both professional and personal perspectives, on trends in education and human services that emphasize new ways of conceptualizing levels of competence. His views have been shaped by extensive experience in transition education that includes work as a classroom teacher, consultant, professor, author and expert witness in competency hearings for persons with disabilities who are on death row.

## **Intensive Training Strands (*choose one*)**

### **A. Building Self-determination and Resiliency in Infants, Toddlers, Preschoolers, and the Adults Who Care for Them.**

*Presenter: Sharon Field, Ed.D.*

### **B. Teaching Real-Life Skills and Knowledge in a Standards- Based Climate**

*Presenter: Jim Patton, Ed.D. and Kay Cornell, M.Ed.*

### **C. Co-Active Coaching: A Model for Promoting Self-Determination**

*Presenter: David Parker, Ph.D.*

### **D. Painting Pictures with Your Data**

*Presenter: Shlomo Sawilowsky, Ph.D.*

## **Agenda**

<b>July 20</b>		<b>July 21</b>	
8:00 - 9:00	Continental breakfast and registration	8:00 - 9:00	Continental Breakfast
9:00 - 11:45	Welcome, keynote and strand overviews	9:00 - 11:45	Strand sessions
11:45 - 12:45	Lunch	11:45 - 12:45	Lunch
12:45 - 4:00	Strand sessions	12:45 - 2:15	Strand sessions
4:00 - 5:30	Networking social	2:15 - 3:00	General session

## Location

Troy, a suburb of Detroit, offers many recreational and entertainment opportunities, including golf, fine dining, walking trails, museums, art galleries and shopping. The Somerset Inn located at 2601 Big Beaver Road (adjacent to Somerset Mall), is the conference hotel. Room rates are \$109. (standard single or double) or \$119. (executive -- 1 king or 2 queens). Please contact the hotel directly at 1.800.228.8769 to make reservations. Tell them you are with WSU Center for Self-Determination and Transition to receive the group rate.

## Cost and Payment Type

<b>Early:</b>	<b>\$240</b>	Payment received on or before 5/20/05
<b>Regular:</b>	<b>\$260</b>	Payment received on or before 6/20/05
<b>On-site:</b>	<b>\$300</b>	Payment received on-site or after 6/20/05

## Cancellation Policy

You will receive a complete refund if you cancel by 4pm, EST, May 19, 2004. Cancellations made after this time will be subject to charges for arrangements incurred in your name. If you do not attend and do not cancel in accordance with the above guidelines you will be liable for the full registration fee. Participant substitutions may be made at any time.

## Additional Information and Questions

Conference information is posted on our web site:  
[www.coe.wayne.edu/selfdetermination](http://www.coe.wayne.edu/selfdetermination). You may also contact us at 313/577-8342 Fax 313/577-5235 or by email at [sdtalk@wayne.edu](mailto:sdtalk@wayne.edu).

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## Training Strand Descriptions

Four intensive training strands will be offered through the Summer Institute. Each participant selects one of these strands to focus on during the Institute. These strands will provide participants with the opportunity to delve more deeply into specific applied topics related to self-determination and transition. Strand instructors have been selected for their specialized expertise in specific topical areas.

Strand participants will have the opportunity to learn about practical strategies and develop skill in the application of those strategies to their particular settings. They will also apply information presented in the keynote sessions to their particular area of interest. Detailed information on each of the strands is provided on the following pages.

## ***Strand A---Happy, Healthy Children: Implementing Supports for Self-Determination and Resiliency in Early Childhood Settings***

Many of the most important attitudes and beliefs that affect self-determination are developed in early childhood. Children need developmentally appropriate care and strong, nurturing role models to get a mentally and physically healthy start in life—a start that will help them be more self-determined in later years. This strand focuses on support and instruction that can be provided in early childhood settings for children, parents and caregivers to foster self-determination. Providing parents and caregivers with knowledge, skills and beliefs for self-determination helps these central people in children’s lives become more effective in all aspects of their lives, including parenting and caregiving. It also helps parents and caregivers improve the quality of their relationships with children. An age appropriate emphasis on self-determination activities for young children can help them develop a foundation for self-determination and resiliency in later life. This focused strand will help participants boost child care quality, support social and emotional health of children and adults and promote active change by learning practical relationship and strength based strategies to promote self-determination and resiliency in early childhood settings. Mary Mackrain, Statewide Child Care Expulsion Prevention Coordinator, will present how self-determination can be aligned with other early childhood initiatives. Early childhood specialists from The Guidance Center will share their experiences using self-determination supports in child care centers.

Participants will learn:

- The five steps of self-determination
- Activities that support the development of self-determination skills across early childhood disciplines
- How self-determination supports resiliency and school readiness skills in young children
- Coaching techniques that can positively influence the application of self-determination skills in children and adults
- How self-determination supports licensing requirements and the National Association for Education of Young Children (NAEYC) accreditation

### ***Presenter: Sharon Field, Ed.D.***



Sharon Field is Professor (Research) and Co-director of the Center for Self-determination and Transition. Her areas of specialization include self-determination, transition and life skills, and application of positive psychology practices in education. Sharon has directed several federally funded self-determination projects. Through these projects she developed, with Alan Hoffman, a model of self-determination and the *Steps to Self-Determination* curriculum and with Alan Hoffman and Shlomo Sawilowsky a self-determination assessment battery. She is lead author of *A Practical Guide to Teaching Self-determination* published by the Council for Exceptional Children. For the past four years she has been involved in multiple projects to develop self-determination supports in early childhood education and care settings.

## ***Strand B---Teaching Real-Life Skills and Knowledge in a Standards-Based Climate***

This session will present practical strategies for providing instruction in transition-related life skills in conjunction with academic content standards. The session will address instruction in both general and special education settings. Strategies for community-based, community-referenced and classroom-based instruction will be discussed. Two different strategies for aligning life skills instruction with standards will be presented. First, four key steps for blending life skills curriculum and standards will be delineated. The presenters will provide examples for implementing the four steps with a variety of instructional materials. Then, starting with the standards first, the presenters will present six specific steps for applying life skills to standards. Strategies for maximizing the effects of teaching and for using experiential learning principles will be provided. Participants will have the opportunity to practice using strategies and steps presented to develop instruction for use in their settings.

*Participants will learn:*

- How to identify key “real-life” skills and knowledge
- How to infuse real-life topics into the curriculum and align them with standards
- Four steps for blending life skills curriculum and standards
- Six steps to apply life skills to standards

### ***Presenters: Jim Patton, Ed.D.***



For 30 years, Jim has been professionally involved in the field of special education, having worked with hundreds of individuals in school and community settings. He is currently an educational consultant and an Adjunct Associate Professor in Special Education at the University of Texas at Austin. Jim has written extensively in the area of human exceptionality and special education. He has co-authored or edited 43 books, and numerous articles and chapters. Jim has done extensive work in life skills education and is co-author of the Transition Planning Inventory

### ***Kay Cornell, M.Ed.***



Kay is Coordinator of the WSU Self-determination in Elementary Settings project. She is also a Master teacher for the *Steps to Self-Determination* curriculum. Kay is widely recognized for her innovative work in curriculum and staff development. Formerly, she served as Assistant Superintendent for Curriculum and Instruction for the Royal Oak (MI) Schools. She has experience as a classroom teacher, a counselor, an elementary school principal, and a central office administrator.

## ***Strand C--- Co-Active Coaching: A New Model for Promoting Self-Determination in Adolescents and Adults with Disabilities***

In this hands-on strand, participants will learn about co-active coaching and its congruence with self-determination theory. Coaching is a new type of service that contrasts with a traditional teaching/expert model. Through presentations, demonstrations, and practice activities, participants will experience basic coaching techniques and discuss ways to apply what they have learned. This session will also address how coaching strategies can enhance the participation of young adults, especially those with disabilities, in postsecondary training and education that can enhance their positive life outcomes. New participants need no background in coaching; participants who attended last year's strand will be able to "kick it up a notch" as they enhance their skills with individualized practice opportunities.

### *Participants will:*

- Identify barriers that students encounter as they plan for and participate in postsecondary training and education
- Learn about the co-active coaching model and practice cornerstone coaching skills
- Discuss coaching's congruence with self-determination theory
- Generate practical methods for applying coaching skills in their schools or offices



### ***Presenter: David Parker, Ph.D.***

David is Director of the University Program for College Students with Learning Disabilities (UPLD) and Assistant Professor in Residence at the University of Connecticut, where he teaches undergraduates in the Special Education program. His research interests focus on transition issues and postsecondary services (such as coaching) that enhance the self-determination of students with LD and ADHD. David has worked with children, adolescents, and adults with LD and ADHD for 25 years. From 1992-2001, he was the Assistant Director of Learning Disabilities Services at the University of North Carolina at Chapel Hill. A frequent presenter at state and national conferences, David has trained study abroad personnel in Europe and Japan and recently co-authored a chapter on ADHD programming in *Postsecondary Education and Transition for Students with Learning Disabilities*.

## ***Strand D—Painting Pictures With Your Data***

You conducted an educational program, a research experiment or a service project for a reason. Your program represents your best efforts for change and improvement, and now it is time to evaluate the success. How do you document the nature and the magnitude of the effectiveness of your intervention? How do you tell the story of your success to the funding agency, your constituency, like-minded colleagues and researchers, and your consumers?

Research design and data analysis have entered into the modern world. Have you? It's time to discard your calculator, 3x5 cards, indigestion tablets, and learn about modern methods of analysis and presentation. Bring your materials (e.g., RFP, proposal in progress, home-brew surveys and questionnaires, input syntax and output printouts for SPSS, EXCEL spreadsheet, printouts, final report in progress) and let me help you troubleshoot your study or program.

### *Participants will learn:*

- How to write or determine measurable program objectives
- How to choose/write appropriate data collecting instruments, select a sample, determine appropriate statistical procedures
- Tips and advice for computer statistical package data entry
- Data analysis – both descriptive and inferential procedures
- Why and how to use robust and modern methods
- How to write an effective evaluation report



### ***Presenter: Shlomo Sawilowsky, Ph. D.***

Shlomo is Professor and Coordinator of Educational Evaluation and Research, and Wayne State University Distinguished Faculty Fellow. He is also research and evaluation specialist for the Center for Self-Determination and Transition. Shlomo has won numerous teaching awards for his ability to provide instruction in educational research and evaluation in a manner that is practical, effective and enjoyable. His areas of expertise are in Monte Carlo simulation, nonparametric statistics, classical measurement theory, research and experimental design, and program evaluation. He is the editor of the *Journal of Modern Applied Statistical Methods*.

## Registration

### Cost and Payment Type

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**Regular:**        **\$260**   Payment received on or before 6/20/05  
**On-site:**        **\$300**   Payment received on-site (if space is available) or after 6/20/05

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### How to Register

Mail this form along with a check/PO for the appropriate amount to Wayne State University, 3 North Education Building, Detroit, Michigan 48202, Attention: Center for Self-determination and Transition/Alan Hoffman. Please make all checks and purchase orders payable to Wayne State University. Foreign payments must be made in U.S. funds. Any charges levied by U.S. banks will be billed to the issuer of the check.

<b>Name</b>	
<b>Organization</b>	
<b>Mailing Address</b>	
<b>Phone and FAX</b>	
<b>E-Mail</b>	
<b>Strand Selection</b> <b>A: Early Childhood</b> <b>B: Life Skills &amp; Standards</b> <b>C: Coaching</b> <b>D. Evaluation</b>	
<b>Special meal requests?</b> <b>(vegetarian or food allergies?)</b>	
<b>Accommodations needed?</b>	
<b>Are you interested in CEU's or university credit?</b>	

- **Questions? Please contact Institute staff at 313/577-8342**  
 ([sdtalk@wayne.edu](mailto:sdtalk@wayne.edu)), or Sharon Field at 313/577-1638  
 ([sharon.field@wayne.edu](mailto:sharon.field@wayne.edu)), or Alan Hoffman at 313/577-1618  
 ([alanhoffman@wayne.edu](mailto:alanhoffman@wayne.edu)).