

Kent County Early On 2006-2007 Course Schedule



Enrollment information is listed under each course. For information about the content of the courses being offered contact Barbara Corbin at 616-365-2384.

✤ Infant/Child CPR

Date: Monday, November 6, 2006 8:00am - 2:30pm

Place: Kent Transition Center, Tree House Room C108

Presenter: American Red Cross

Audience: Service coordinators and/or early interventionists providing in home services.

Cost: Free to Kent County *Early On/Special Education* providers birth -36 months.

To enroll: <u>http://www.kentisd.org/hub</u>, telephone enrollments are not accepted. If you have enrollment questions please contact Amanda (616) 365-2275 or Annette (616) 365-2235 or send an email to pdhub@kentisd.org

This course will provide hands-on practice, real-life scenarios and take-home materials. Participants will learn how to determine unconsciousness, perform CPR and rescue breathing on infants and children (11 years and younger) in emergencies, and clear an obstructed airway.

Prerequisite for IDA - "Family-Centered Skills for Evaluation Young Children"

Date: Tuesday, December 5, 2006 9:00am - 4:00pm

Place: Kent Transition Center - Tree House Room C108

Presenter: Criss Hickey and Meg McSweeney, Early On Training and Technical Assistance

Audience: Service providers, home visitors, early interventionists.

Cost: \$15.

To enroll: <u>www.eotta.ccresa.org</u> or call: 1-800-334-KIDS (5437)

This course is required for to take the IDA. It will address: 1) The purpose for assessing the development of infants and toddlers; 2) Techniques of family interviewing and building relationships with families; 3) Gathering information from families, including a developmental history; 4) Observation skills-observing parents and infants/toddlers together.

* <u>3 Day IDA Training</u>

Date:Wednesday and Thursday, January 10 & 11, 2006 March 15, 2007 9:00am - 4:00pmPlace:Kent Transition Center - Tree House C108

Presenter: Criss Hickey, Meg McSweeney

Audience: Service providers, home visitors and early interventionists.

Cost: \$125.

To enroll: <u>www.eotta.ccresa.org</u> or call 1-800-334-KIDS (5437)

The Infant-Toddler Developmental Assessment (IDA) is a multidisciplinary infant and toddler evaluation process, which is used to determine eligibility for *Early On*. The IDA is for professionals from various disciplines. Each three-day training series accommodate 12 two-person teams (24 participants total). Each team will be responsible bringing their own IDA kit to the training and for submitting a videotape of their administration of the IDA. IDA Kits may be ordered through Riverside Publishing at 1-800-323-9540.

* <u>"HEAR" We Go</u> University of Michigan Sound Support Program

Date:Thursday, February 8, 2007 10:00am - 2:00pm -- Light lunch provided.Place:Kent Transition Center-Multipurpose RoomPresenters:Anita Vereb MS/CCC-A, Lori Van Riper MS/CCC-A, Angelique Boerst MA/CCC-AAudience:Service providers, home visitors, early interventionists and care-givers.Cost:Free to Kent County Providers

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This workshop is a comprehensive overview of the impact of all types of hearing loss on development. It is helpful information for staff providing comprehensive evaluations for babies and toddlers. It will explore appropriate interventions and rehabilitation, while providing an interactive learning experience to staff and parents. The goal of this project is to improve early identification, referral and management of children who are deaf/hard of hearing. This project will also increase awareness of resources within Michigan for families.

* Learn to Talk Around the Clock

Date:Monday, March 5, 2007 9:00am - 4:00pmPlace:Prince Conference Center, Calvin CollegePresenter:Karen K. Rossi, M.A., University of NebraskaAudience:Service providers, home visitors, early interventionists and care givers.Cost:\$15. / SB-CEU's Pending

To enroll: <u>http://www.kentisd.org/hub</u>, telephone enrollments are not accepted. If you have enrollment questions please contact Amanda (616) 365-2275 or Annette (616) 365-2235 or send an email to pdhub@kentisd.org

This workshop will introduce professionals to a hierarchy of Language and Listening Signature Behaviors (from the <u>Learn to Talk Around the Clock</u> program) upon which to build the parent child interactions necessary to help infant and toddlers develop listening skills and spoken language at home. Professionals have found these strategies to be effective for children with language delays as well as children who are deaf or hard of hearing. The presentation is a combination of lecture and hands-on practice.

Participants will learn innovative ways to help families implement distinctive adult behaviors that will enhance their interactions with their child and support the development of language and listening. Participants will practice strategies for family centered practice including the use of coaching techniques with parents. They will also learn to help families use the natural resources of their home and family to help their child learn to listen and talk.

To request specific training for your staff or team such as:

- Overview of *Early On*
- Ages and Stages Questionnaire
- IFSP Training

Contact Barbara Corbin at <u>BarbaraCorbin@KentISD.org</u>